**Essential #** 5  **[ For experienced sites, is this recommended in your CSS?  yes  no ]**

**AVID Level of Use**  Not AVID (Level 0)  Meets Certification (Level 1)  Routine Use (Level 2)  Institutionalization (Level 3)

**Critical Question** How can we use the AVID writing curriculum to strengthen the writing abilities of students at Tahquitz High School?

**Objective** Support our school wide goals and expectations of "Writing Across the Curriculum" using AVID writing strategies and Cornell Notes in every classroom.

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| **Outcome** | **Action** | **Timeline** | **Evaluation** |
| What do we want to achieve? | How will we make it happen? What expenditures are necessary? Who else needs to be involved (individuals/committees)?  Who will take responsibility to see that this is accomplished? What is the relationship to district plans?  What is the relationship to vertical alignment of ML and HS curriculum in our district? | When will we complete this?  What will be the benchmark? | What evidence will we have to demonstrate our success? |
| Establish the use of forward note-taking in all classrooms.  AVID students will use the writing process in various core classes other than English and AVID. | 1a. Cornell notes have become a part of classroom observations with administration.  1b. Each teacher is being asked to implement Cornell notes in their classrooms at least 1x per week  2a. AVID site team will support staff with writing strategies.  2b. Students will use various writing to learn strategies such as: Journaling, short response, narrative, letters, and essays.  2c. WAC Wednesday- Writing Across the Curriculum will take place every Wednesday or chosen day by departments. | Ongoing weekly basis  Late start Tuesdays and after school.  Twice per week  Once per week | Student Samples  Agendas  Student Samples  Student samples  Binders/Portfolios  Lesson Plans  Student samples and lesson plans. |

complete the first three columns as you plan. complete the last column as you gather evidence throughout the school year.